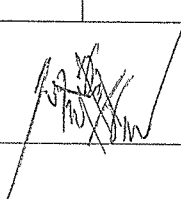


Queen's College
Three years plan – Senior Secondary Music
Provision of Network Programme (Joint with Belilios Public School) for senior secondary students (2014 – 2017, 6th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Budget (in HKD\$)	Target Students	Estimated no. of students involved in each school year	Evaluation of student learning / success indicators	Teacher-In- charge
Network Programme (SS Music)	<p>1. To offer a range of SS Music module courses for students with different and specialized learning needs and interests.</p> <p>2. To support the students in taking the SS Music DSE in S.6.</p> <p>3. To broaden students' diversified learning experiences and develop their career aspirations.</p>	<p>SS Music for DSE in the following modules</p> <p>1. Composition</p> <p>2. Cantonese Opera</p> <p>3. Chinese Music History</p> <p>4. Western Music History</p> <p>5. Popular Music History</p> <p>6. Harmony Enhancement Course</p> <p>7. Performance tutor session</p>	250 hours in 3 years for all modules	\$25 ,000 (per academic year)	SS Music S.4 students	<p>S.4 - 15 (2014-15)</p> <p>S.5 – 15 (2015-16)</p> <p>S. 6 – 10 (2016-17)</p>	<p>- assessment of students' performance</p> <p>- assignment and lesson tasks</p> <p>- examination and test</p> <p>- reflection and evaluation by students and teachers together</p> <p>- comments and reflection from hired instructors and coach</p> <p>- students will participate in performances and showcases</p>	<p>Music Teachers</p> <p>Part-time Teachers:</p> <p>Instrumental Teachers</p>

Teacher-in-charge: LAU Kin-kei

Signature: _____



6/6/2014

Queen's College

Provision of gifted education programmes from 2014-15 – 2016-17(6th Cohort) of senior secondary students

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Estimated no. of students involved			Evaluation of student learning/ success criteria	Teacher-in-charge
				14-15	15-16	16-17		
Other Programmes (Gifted)	-To enhance students' thinking strategy and skills resulting in greater systematic and structured thinking output to tackle the challenge of Senior Secondary.	1. Disney Youth Programs : - "Liberal Studies"	1 day	30			- assessment of students' performance - evaluation report on students' feedback	Gifted Education Coordinator (Science & Others) Mr. Liu Kai Man
	-To enhance students' confidence in thinking, making decisions, creative thinking and problem solving ability.	2. Ocean Park Academy – Whale Education Programme (Physics in action)	1 day		20			
	-To unlock students' imagination and inspire them to discover the science in the world around them.	3. Australian National Chemistry Quiz Training	2 weeks	30	30			
	-To enhance students' application strategy and apply learned knowledge into daily example and games.	4. Six Thinking Hats®	1 day		20			
	-To enhance the students' leadership as they could act as leaders in future scientific projects.	5. IMO training	4 weeks	20	20			
-To enhance the students' leadership as they could act as leaders in future discussion session in L.S. and projects base learning.								
-To enhance students ability on generating more ideas and opinion and thus help them to develop richer contents in writing, especially in evaluative essays.								
-“Train the trainers” to help other schoolmates to raise their thinking strategy and skill								

Queen's College
Provision of gifted education programmes for 2014 to 2017 6th cohort of senior secondary students

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Budget (in HKD\$)	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning / success criteria	Teacher-in-charge
						14/15	15/16	16/17		
Other programme	To enhance the practical musicianship of students who are interested in music and enhance their social communication skill through training. Students acquire diversified learning experiences and develop career aspirations.	Joint programme for Junior and Senior Secondary students: 1. Recorder Training 2. Orchestral Training 3. Choir Training 4. Other Music Team Training	3 years	\$25,000 (per academic year)	Selected and talented S.4 students				- assessment of students' performance - reflection and evaluation by students and teachers together - comments and reflection from hired instructors and coach - students will participate in performances and competitions.	Full-time teachers: Music Head (overall i/c) Music Teachers Part-time Teachers: Instrumental Teachers Specialized Teachers.
						20	20	5		
						40	40	5		
						30	30	5		
		20				20	5			
		15				12	8			
		15				12	8			
		15				12	8			
10	8	5								

Teacher-in-charge: LAU Kin-kei

Signature _____

6-6-2014

Queen's College

Three-year Plan

Diversity Learning Grant for Applied Learning Courses (2014/15 to 2016/17 Cohort)

DLG funded Program(s)	Strategies & benefit anticipated	Name of Programs	Duration of the program /course	Targets	Estimated no. of students involved in each school year			Evaluation of student learning/ success indicators	Teacher-in-charge
					14 - 15	15 - 16	16 - 17		
Applied Learning (ApL)	<ul style="list-style-type: none"> - To offer a range of ApL courses for students with different learning needs and interests - To broaden students' diversified learning experiences and develop their career aspirations 	<ul style="list-style-type: none"> - ApL courses in the following areas: <ul style="list-style-type: none"> ✧ Creative Studies ✧ Media and Communication ✧ Business, Management and Law ✧ Services ✧ Applied Science ✧ Engineering and Production 	180 hours in 2 years for each course	S4 students	2	2	2	<ul style="list-style-type: none"> - Successful completion of the ApL courses by students as shown in their learning records - Survey / evaluation report on students' feedback - Assessment on students' performance 	Chan Chi Chuen (CCC)